

Housing and Residential Life

2025-2026 Residential Engagement Fellow Position Description

Residential Engagement Fellows (REF) are dedicated faculty members who create meaningful connections with students outside the classroom. Each REF dedicates approximately 25 hours each semester to design and implement opportunities to interact with campus residents. REFs work with a designated Resident Activities Planner (RAP) and Resident Director (RD) to enhance the sense of community and student experience.

REFs will be provided training prior to campus opening in August as well as continual support throughout the year. REFs DO NOT live on campus.

Eligibility:

Applicants must be current NMSU or DACC faculty members throughout their term in the position.

Remuneration:

\$1,500 stipend for the academic year (\$750 per semester – fall and spring) to be paid in a one-time payment each semester. Appointed term is August 1, 2024 – May 15, 2025; stipend will be prorated if REF begins their position after August 1 and/or resigns before completing their term.

Expectations of Residential Engagement Fellows:

Each REF is expected to dedicate approximately **25 hours per semester** on the following items:

- Attend REF training session during August student employee training
- Be visible in assigned community during move-in weekend
- Attend introductory community meeting
- Attend 2 check-in meetings with the Associate Director or delegate per semester
- In conjunction with the residential programming curriculum, co-plan and co-facilitate designated activities with their assigned RAP
- Participate in monthly meetings with RD and RAP
- Attend other hall meetings and activities when possible
- Establish meaningful relationships with residents of Housing and Residential Life
- Offer intentional opportunities to connect with and support residents
- Be an advocate and resource for residents in support of their academic success and positive collegiate experience
- Represent NMSU, Department/College, and Housing and Residential Life in a positive manner
- Share ideas/resources with other Residential Engagement Fellows in person and via the Residential Engagement Fellows Teams channel
- Document activities and communication by submitting a monthly check-in report using the online form
- Serve as a mandatory reporter for any concerning student behavior
- Communicate with Associate Director of Residential Education regularly regarding community progress

Plan to attend (subject to changes or additions):

Date	Time	Activity
August 1	2:00-3:00	Residential Engagement Fellows training (online)
August 7	11:00-1:00	Housing and Residential Life student staff training and lunch
August 16/17	variable	Housing and Residential Life move-in weekend
August 17	TBA	First community meeting
September 12	11:30-1:00	Early fall check-in meeting and lunch
November 14	11:30-1:00	Late fall check-in meeting and lunch
TBA	10:30-1:00	Spring student staff training and lunch
February 20	11:30-1:00	Early spring check-in meeting and lunch
April 10	11:30-1:00	Late spring check-in meeting and lunch

Residential Engagement Fellows Programming Curriculum 2025-2026

Refer to Housing and Residential Life Programming Curriculum for program learning outcomes

AUGUST

- Attend Residential Engagement Fellows training
- Attend Housing and Residential Life Student Staff Training and lunch
- Be present in your assigned community during move-in weekend
- Attend first floor/community meeting
- Co-facilitate Welcome Community Builder (social program)

SEPTEMBER

- Submit August monthly report
- Co-facilitate Life Skills program
- Monthly meeting with RAP and RD
- Early fall check-in lunch

OCTOBER

- Submit September monthly report
- Co-facilitate Global Impact program
- Monthly meeting with RAP and RD

NOVEMBER

- Submit October monthly report
- Co-facilitate Pizza and a Prof program
- Monthly meeting with RAP and RD
- Late fall check-in lunch

DECEMBER

- Submit November monthly report
- Co-facilitate semester closing program

JANUARY

- Attend Housing and Residential Life Student Staff Training
- Co-facilitate Academic Excellence program
- Monthly meeting with RAP and RD

FEBRUARY

- Submit January monthly report
- Co-facilitate Life Skills program
- Monthly meeting with RAP and RD
- Early spring check-in lunch

MARCH

- Submit February monthly report
- Co-facilitate Personal Wellbeing program
- Monthly meeting with RAP and RD

APRIL

- Submit March monthly report
- Co-facilitate Pizza and a Prof program
- Monthly meeting with RAP and RD
- Late spring check-in lunch

MAY

- Submit April monthly report
- Co-facilitate Closing Community Builder (social program)

LEARNING OBJECTIVES

BE BOLD. Shape the Future.
Housing and Residential Life



 A CADEMIC EXCELLENCE	A1	NAVIGATING CAMPUS
	A2	STRATEGIES AND RESOURCES
	A3	CAREER DEVELOPMENT
B ELONGING 	B1	PERSISTENCE
	B2	INVOLVEMENT
	B3	CONNECTIONS WITH FACULTY
	B4	AGGIE TRADITIONS
 C OMMUNAL LIVING	C1	POLICIES AND PROCEDURES
	C2	COMMUNAL SAFETY
	C3	SOCIAL SKILLS
	C4	LIVING RESPONSIBLY AND RESPECTFULLY
	C5	EFFECTIVE COMMUNICATION
G LOBAL IMPACT 	G1	IDENTITY DEVELOPMENT
	G2	VALUES AND BELIEFS
	G3	INTERCULTURALISM
	G4	ENVIRONMENTAL IMPACT AND SUSTAINABILITY
 L IFE SKILLS	L1	FINANCIAL WELLBEING
	L2	CRITICALLY EVALUATING INFORMATION
	L3	ADULTING
	L4	SELF-EMPOWERMENT
P ERSONAL WELLBEING 	P1	COMMON WELLNESS ISSUES
	P2	WELLNESS SUPPORT SERVICES
	P3	DRUG AND ALCOHOL RISK REDUCTION
	P4	DIGITAL PROFICIENCY
	P5	SELF-CARE

Residential Community Descriptions

First Year Residential Experience

Garcia West

Student population: First-year students

Building type: Suite-style residence hall with doors opening into patios

LLCs: ACES, CAMP, Computer Science and Technology, Education, Nursing, Science and Health, and Social Sciences

Garcia East

Student population: First-year students

Building type: Suite-style residence hall with doors opening into patios

LLCs: Criminal Justice, Engineering, Fine Arts, Honors, Sankofa

Rhodes Garrett Hamiel (RGH)

Student population: First-year students

Building type: Suite-style and community bath residence halls with doors opening into hallways; RGH is on the Historic Register

No LLCs

Juniper Hall

Student population: First-year students

Building type: Suite-style residence hall with doors opening into hallways

No LLCs

Piñon Hall

Student population: First-year students

Building type: Suite-style residence hall with doors opening into patios

LLCs: Business, Professional Golf Management (PGM), Sports in Society

Sophomore and Above

Cervantes Village

Student Population: Sophomores and above, transfer students, Fraternities

Building type: One, two, and four bedroom apartments

LLCs: No LLCs

Vista Del Monte

Student population: Sophomores and above, transfer students, international/study abroad students, Burrell College of Osteopathic Medicine (BCOM) students

Building type: Two bedroom, one bath apartments

LLCs: Global Village

Student Family Housing

Student Population: Students with families, veterans, international students

Building type: Four bedroom, two bath apartments and two bedroom, one bath single family homes with driveway and fenced yard

No LLCs, but home to Veterans' Row community

Chamisa Village

Student population: Sophomores and above, transfer students

Building type: Two and Four bedroom apartments

LLCs: Honors upper-division floor

Program Website: <http://housing.nmsu.edu/fellows/>

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[CLICK HERE TO APPLY](#)